DOCUMENT RESUME

ED 411 917 JC 970 527

AUTHOR	Peters, Bevis F.
TITLE	The Emergence of Community, State, and National Colleges in the OECS Member Countries: An Institutional Analysis. ISER (EC) Monograph Series No. 2
INSTITUTION	University of the West Indies, Cave Hill (Barbados). Inst. of Social and Economic Research.
ISBN	ISBN-976-691-008-9
PUB DATE	1993-00-00
NOTE	94p.
AVAILABLE FROM	Institute of Social and Economic Research, University of the West Indies, P.O. Box 64, Bridgetown, Barbados ($16.00).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Community Colleges; *Developing Nations; *Educational Development; Educational History; *Educational Needs; Educational Planning; Foreign Countries; Futures (of Society); Labor Force Development; *Postsecondary Education; Public Colleges
IDENTIFIERS	Antigua; Dominica; Grenada; Montserrat; Organisation of Eastern Caribbean States; Saint Kitts and Nevis; Saint Lucia; Saint Vincent

ABSTRACT

This monograph describes and analyzes recent developments in national tertiary education institutions in the seven countries of the Organisation of Eastern Caribbean States (OECS): Antigua and Barbuda, Dominica, Grenada, Monserrat, St. Kitts-Nevis, St. Lucia, and St. Vincent and the Grenadines. Following prefatory materials, chapter 1 asks if tertiary education in the OECS sub-region will reach its full potential, and how can it help human resource development in the area. Chapter 2 provides background information on OECS countries and systems of education. Chapter 3 describes the development of tertiary education in the OECS since the late 1970s. Chapter 4 discusses the movement towards political independence by OECS countries in the 1970s and 1980s. Chapter 5 reviews the distinguishing features of community colleges throughout the world, while chapter 6 describes the essential characteristics of OECS tertiary education institutions. Chapter 7 examines the supporting conditions for the development of these institutions. Chapter 8 describes a policy and planning framework for future development. Chapter 9 discusses leadership, staffing, community relations, curriculum, and inter-institutional planning concerns. Finally, chapter 10 concludes with a review of future prospects. (YKH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****